Here's good news

There is good news for the adult who did not complete high school and receive a diploma.

This good news is that there is a program that provides an opportunity for recognition of educational development for these individuals since they withdrew from school. The General Educational Development (GED) Program is a golden opportunity for these adults. Following is a detailed description of the GED Program.

PURPOSE

There are many reasons why an individual who was enrolled in school withdrew before completing high school. Though innumerable reasons could be listed, the significant factor is that the individual without a high school diploma, or its equivalent, has handicaps which could be a detriment throughout life. Too often an intelligent and competent individual has been denied economic and educational opportunity. It is essential that every individual be given an opportunity to fulfill his or her educational potential.

A means for measuring an individual's educational competency has been made possible by the General Educational Development (GED) Tests. The tests are designed to measure, as directly as possible, the major generalizations, ideas, and intellectual skills that are the outcome of four years of high school programs of instruction. Emphasis is placed on intellectual power, rather than detailed content, and on the ability to comprehend exactly, evaluate critically, and to think clearly in terms of concepts and ideas. The tests are not intended to measure the total results of a high school education. They do, however, provide a widely accepted and valid means of comparing the educational development of adults with graduating high school seniors. This is the purpose of the General Educational Development (GED) Tests.

Uses of GED Certificate

Satisfactory completion of the battery of tests, makes it possible for the individual to:

1. Qualify for admission to college or other higher educational opportunity. Some colleges or universities, including community colleges, may require scores above the minimum necessary to receive a Virginia GED Certificate.

2. Meet educational requirements for employment or promotion on the job.

3. Meet enlistment requirements of the Armed Forces.

4. Meet requirements of State and local board of licensing examiners for occupations where educational requirements are at the ninth, tenth, eleventh, and twelfth grade levels.

Virginia's Requirement for Issuing GED Certificates to Adults

Certificates may be issued to adults who are no longer enrolled in regular day school programs and who meet the following minimum requirements.

1. Age: An applicant must be at least 18 years of age. Under special circumstances, which are considered by local school authorities to be justifiable, the age limit may be lowered if an applicant is legally withdrawn from school. Notwithstanding the foregoing requirement, applicants below 18 years of age shall provide one of the following: (A) A letter from an official of the regular day school last attended stating that the applicant has been legally withdranw from school for a period of one year; or (B) A letter from an official of the regular day school last attended stating that the application has been legally withdrawn from school for a period of six months; and, a letter from a director of a high school review program stating that the applicant has successfully completed the program; or (c) A letter from an employer, a recruiting officer of the armed forces or an admissions officer of an institution of higher learning or post-secondary training institution stating the applicant meets all requirements for employment or admissions with exception of a General Education Development certificate; and, a letter from an official of the regular day school last attended recommending the applicant be tested.

2. High School Credit: Not required.

3. Residence: An individual must be a physical resident of the State of Virginia for a minimum of 30 days immediately prior to making application to take the test.

4. Minimum Test Scores: A standard score battery average of 45 (a total standard score of 225) with no individual test standard score below 35 is required.

5. Credit for Out-of-State Scores: Test scores may be accepted for an approved GED battery of tests administered by an approved GED Center outside Virginia, provided the requirements established by the Commonwealth of Virginia for the issuance of a certificate have been fulfilled.

6. Retesting: An applicant who fails to qualify for a certificate on the basis of test scores may be retested provided at least 60 days had lapsed since the last testing.

7. Application and Fees: A Virginia resident must make application in the school division in which he/she lives. The application must be approved by the school division superintendent or his designee. An applicant approved by the local school official is required to pay a fee of $10.00 to take the entire battery of five tests or $2.00 for each individual test.

In Appomattox County, Richard B. Carter, Director of Vocational Education, is the person to approve GED applications for residents of Appomattox County. He may be contacted by calling 352-8253 between the hours of 8:00 - 5:00 Monday through Friday of each week. Generally, an applicant from Appomattox County will take the exam at the Lynchburg Testing Center, where the exam is given the third Saturday of each month. However, special arrangements may be made to go to Richmond, Virginia, where the exam is given each day of the week.

Parts of the GED Exam

All passages of materials used in the test have been chose not only for the appropriateness to the skills being assessed, but also for the ability to reflect the interests and experiences of the GED examinee.

The GED examination has five tests. These tests are as follows: Test I - Writing Skills; Test II - Social Studies; Test III - Science; Test IV - Reading Skills; Test V - Mathematics

Review Class Offered in Appomattox County

GED review classes are offered by the Appomattox County Public Schools to prepare adults to successfully pass the examination. A class is offered each semester with a qualified instructor. These classes are eight (8) weeks in duration and meet twice each week. Each session is 2½ hours long. Persons enrolling in the class are provided with excellent review materials. A tuition fee of twenty-five dollas is presently being charged. This fee covers all expenses of the class including review materials, but does not include the examination fee. **The second semester class will start on Tuesday night, January 26, 1982.** Interested adults should contact R. B. Carter at the Appomattox County School Board Office (352-8253) for further details. Also, persons are requested to see adult classes schedule in this issue of the **Times-Virginian** for additional information concerning the upcoming GED Review Class.

For the past five years, an average of fifteen adults have passed the GED examination from Appomattox County.

Raider Review

By JANE GUILL

The varsity and junior varsity Radier basketball teams at Appomattox County High School, are both having a commendable season thus far.

The varsity team coached by Mr. Coty Dickerson and assistant coach, Mr. John Hudson, have a good record so far. They have lost only one game. The Raiders are led by captains Ron Carter and Kim Humbles, both are seniors.

The junior varsity team has a winning record so far this season. The jayvee team is coached by John Pettyjohn. Tri-captains for the junior Raiders are: Todd Scruggs, Louis Preston and Gary Ferguson.

Basketball games are played on Tuesdays and Fridays beginning at 6 o'clock. The setting is perfect for an evening of sports entertainment. The two teams are playing, the Raider pep band plays lively music to promote the school spirit, and the stands are full of students, parents and spectators cheering the Raiders to victory.

Fan behavior however, is not always the best. During football season the fans did more to discourage the Raiders than to encourage them.

In the December issue of the **Raider Report**, the newspaper at Appomattox County High School an article was written about the ridiculous behavior. Phillip Agee, a junior at ACHS and sports editor of the **Raider Report**, wrote about this sort of behavior in his sports column, "Phil's Forecast." With Phil's permission I am reprinting Phil's Forecast in this week's column. We feel this should be printed for the community to read because it is not always the student's behavior that is so bad; a great many times it is adults who misbehave.

Where is Our Support?

By Phillip Agee

Martin Luther King stated repeatedly..."I have a dream." His dream was for his people and their future as free and worthwhile citizens of our United States. Likewise, students at ACHS, athletes, teachers, and parents envision "a glorious season." Our vision is for one of a winning spirit.

This past fall season many of our loyal parents and dedicated athletes were shattered with the abusive language and actions spectators displayed at sporting events. The "winning spirit" was there, but it was clouded by uncontrolled outbursts and amateur bleacher coaching.

Sadly, this outrageous behavior was observed on the "ACHS" side of the field directed toward its own players and coaches.

This leaves us with a question to be asked, why does such behavior exist? Maybe its because many of our people don't know the meaning of winning.

Athletes and students are in the business of body, mind, and soul growth. There's always that higher challenge and the continuous climb to become better. Have these people given up on themselves? Are their goals and aspirations merely based on the final score of a football or basketball game?

In trying to analyze this problem, I decided that students should be given the opportunity to "speak up." Here are some of the comments made by students as they went about their day. One student stated, "The fans are too critical. They try to compare our team to what other teams can do." Another student replied to my question, "I really don't think they are in a position to say anything to the players or coaches." Another side of the story was revealed when someone said, "I think they try to get attention for themselves."

I had many other replies concerning this problem of fan behavior. In each case it was made clear that students disliked what they saw when they attended an athletic event.

While searching for solutions to this problem, I once again went to the student body for suggestions. To what I received seemed to show a serious and humorous side to the issue. The serious one stated, "This is a school authorized event, people, whether they be adults or students, should conduct themselves accordingly. Those who can't behave should be escorted away." The humorous reply was, "There are two sides of the field, if they don't like what they see they can go to the other side."

The solution might be with the students here at ACHS. We're members of a team-a team of young people supporting our classmates who are dedicated to the sports they play. We as students should continue supporting our team. This could possibly influence the adults to do the same. If we can get everyone behind our teams instead of criticizing them, the heights and achievements possible would be countless.

School Menus

Appomattox Elem Menu

Wed., Jan. 20 - Hot dog on bun w/chili, pork and beans, coleslaw, applesauce, milk.

Thurs., Jan. 21 - Hamburger on bun, string beans, pears, milk.

Fri., Jan. 22 - Vegetable soup, crackers, cheese sandwich, apple sauce, milk.

Mon., Jan. 25 - NO SCHOOL!

Tues., Jan. 26 - Fish, mixed greens, creamed potatoes, corn bread, butter, milk.

Wed., Jan. 27 - Spaghetti - cheese square, tossed salad, fruit, roll, butter, milk.

Thurs., Jan. 28 - Hamburger on bun, potato puffs, carrots, milk.

Fri., Jan. 29 - Fried chicken, lima beans, roll, butter, fruit, milk.

Appomattox Primary Menu

Wed., Jan. 20 - Turkey hash, cheese squares, creamed potatoes, roll, butter, fruit.

Thurs., Jan. 21 - Sliced turkey w/gravy, cranberry sauce, green beans, creamy potatoes, rolls, fruit cup, milk.

Fri., Jan. 22 - Vegetable soup w/tomatoes, bologna or turkey w/cheese sandwich, sliced pineapple, milk.

Mon., Jan. 25 - **Teachers Workday .....**

Tues., Jan. 26 - Sloppy Joe on bun, coleslaw, baby lima beans, grape juice, milk.

Wed., Jan. 27 - Corndogs w/mustard, macaroni and cheese, mixed vegetables, applesauce, milk.

Thurs., Jan. 28 - Salisbury steak w/gravy, hot rolls, green beans, buttered potatoes, fruit cup, milk.

Fri., Jan. 29 - Cheese pizza w/beef, tomato and lettuce salad w/dressing, buttered corn, sliced peaches, milk.

Workshop set

Sponsoring a teacher's workshop for teachers and parents of pre-school through elementary age children. Dr. Eleanor Bobbitt from Longwood College will be presenting the workshop on Saturday, January 23, 1982 at 9:30 a.m. to 12:00 noon.

In case of inclement weather the workshop will be held the following Saturday, Jan. 30, during the same hours.

The presentation entitled, "Developmental Activities for Children" will include activities to enhance the academic concepts and perceptual motor skills. The main emphasis of the workshop will be on teaching aids for perceptual motor activities.

Anyone interested in attending the workshop may contact Miss Patricia Gaines, Director, Appomattox Children's Center 352-8750.

IRS interest to increase

Individuals owing money to the Internal Revenue Service will be paying more in interest charges beginning February 1, 1982. The interest rate on tax underpayments will rise from 12 to 20 percent.

The rate on the underpayment of estimated taxes will also rise to 20 percent, the IRS said. Examples of people who may have to make estimated payments are retired people receiving taxable pensions, and self-employed individuals.

The rate change is made under Internal Revenue Code Section 6621 (b), which was amended by the Economic Recovery Tax Act of 1981. The new law provides that the interest rate be set each October 15 and be based on 100 percent of the average prime interest rate for the preceding month. Previously the rate was set every two years and was based on 90 percent of the prime rate.

Hudson promoted

Marine Lance Cpl. John T. Hudson, son of Mary C. and Uatha E. Hudson Sr. of Route 3, Box 358, Appomattox, Va., has been promoted to his present rank while serving with 2nd Battalion, 2nd Marines, Camp Lejeune, N. C.

A 1978 graduate of Appomattox County High School, he joined the Marine Corps in September 1978.

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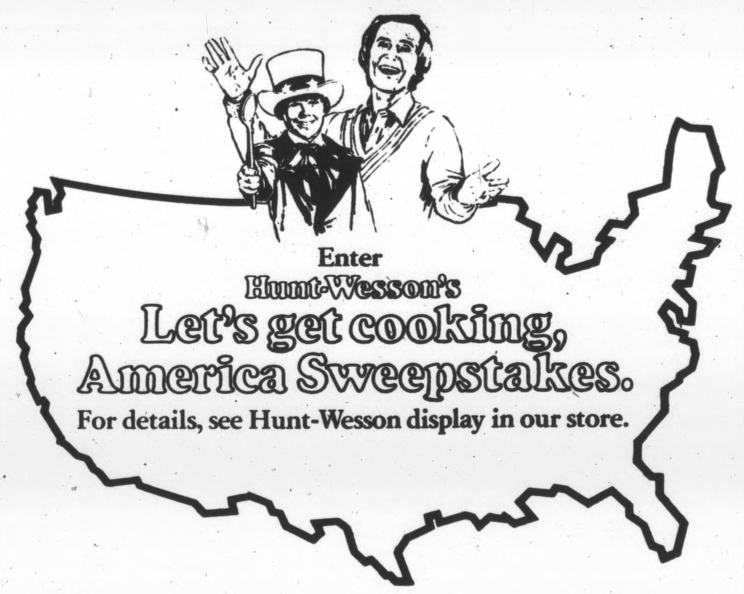
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